

KUVEMPU UNIVERSITY
SYLLABUS OF 2 YEAR (FOUR SEMESTER)
BACHELOR OF EDUCATION DEGREE COURSE
IV SEMESTER

School Internship for Twelve Weeks (Six+Six weeks)

*Teaching Practice and Practical Work-I (Elementary/Secondary/Higher
 Secondary Schools) (Six Weeks)*

Activities	Marks
Regular classroom teaching- delivery of at least 20 lessons (10 in each school subject)	10+10=20
Participation in any two co-curricular activity and preparation of report	5+5=10
Two ICT based lessons in teaching subject	5+5=10
Two lessons in each teaching subject integrating the concepts of population concerns/environmental concerns/peace/values etc.,	10+10=20
Observation of lessons (20 in each subject) and submitting the observation report	10+10=20
Preparation of Unit plan and Unit Test for each school subject and administering it.	10+10=20
Resource Unit (each school subject)	10+10=20
Preparation, administration analysis of diagnostic test (s) followed by remedial teaching.	05+05=10
School /Classroom based research project (Action Research)	10
Student teachers function in liaison with the regular teachers in the school in all day-to-day functioning along with teaching-learning and writing a daily diary	10
Participating in various 'out of classroom activities' in school	5
Organising events	5
Term End Lessons (Two lessons –One in each school subject)	20+20=40
Total Marks	200

*Teaching Practice and Practical Work-II (Elementary/Secondary/Higher
Secondary Schools) (Six Weeks)*

Activities	Marks
Regular classroom teaching- delivery of at least 20 lessons (10 in each school subject)	10+10=20
*Participation in any two co-curricular activity and preparation of report	5+5=10
*Two ICT based lessons in teaching subject	5+5=10
Two lessons in each teaching subject integrating the concepts of population concerns/environmental concerns/peace/values etc.,	10+10=20
Observation of lessons (20 in each subject) and submitting the observation report	10+10=20
Preparation of Unit plan and Unit Test for each school subject and administering it.	10+10=20
Resource Unit (each school subject)	10+10=20
Preparation, administration analysis of diagnostic test (s) followed by remedial teaching.	05+05=10
School /Classroom based research project (Action Research)	10
Student teachers function in liaison with the regular teachers in the school in all day-to-day functioning along with teaching-learning and writing a daily diary	10
Participating in various 'out of classroom activities' in school Organising events	5
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Term End Lessons (Two lessons –One in each school subject)	20+20=40
Total Marks	200